

2.2.1 The institution assesses the learning levels of the students and organizes special Program for advanced learners and slow learners.

**Response:**


At the entry level, JEE main score /class 12<sup>th</sup> scores are taken as the initial indicator of students' learning ability. Further judgment in subsequent years is based on academic performance, level of alertness, participation in discussions, and mid semester evaluations and university examinations. These are augmented by observations made by mentors. Students themselves express extra interests in subjects or approach teachers with their problems. Measures are taken accordingly to address the needs of students with different levels of competence.

**Steps taken for slow learners:**


- Slow learners are given more attention both inside and outside the class.
- Encouraged to take part in departmental activities. Those with potential eventually graduate to leadership roles.
- Efforts are made to identify and nurture their skills and talents in order to bolster their confidence.
- Efforts are made to identify the cause of their problem and appropriate solutions are worked out.
- Teachers coordinate with parents of slow learners so that their needs can be catered to.
- Mentor-mentee inter action keeps faculty in constant touch with students, irons out academic and personal issues, stimulates overall personality development.
- Academic problems are addressed in tutorial classes, assignments are evaluated, and suggestions for improvement are made. Some tutorial classes are taken as remedial sessions for slow learners.
- Multiple career options are suggested to all students, keeping in mind their aptitude and interests.

**Steps taken for advanced learners:**

- Given recommendation letters to pursue internships in institutions of repute.

  
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- Students are involved in research projects taken up by faculty. This stimulates out-of-the-box thinking and provides training in planning and carrying out experiments and field work, analyzing findings and publishing results.
- Provided hands-on training in using latest apparatus and techniques in laboratories in various programs.
- Provided with references to journals and advanced study material.
- Encouraged to make presentations, write papers and participate in international/national conferences/seminars/workshops.
- Given leadership roles in departmental and society activities to develop organizational skills and teach the value of team work. Students are chosen as class representatives, giving them an opportunity to display their leadership skills.
- Nominated to represent the college or department in intra & inter-college competitions.
- Motivated to set high goals for themselves and counseled to prepare for entrance and competitive examinations.

  
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