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2.6.2 Attainment of program outcomes and course outcomes are evaluated by the institution.

- According to University guidelines, 40% marks in each course are awarded through internal assessment and 60% marks externally through end-semester examination. The University further stipulates that internal assessment be based on attendance (15%), class test (60%) and assignments or presentations (25%). Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance.
- Individual as well as group assignments are given to students for direct measurement of program and course outcomes. Students are encouraged to give presentations on specific topics.
- Many curricula involve the conduct of practical experiments in laboratories.
- Viva-voce is a part of the process of evaluation in these courses.
- Results declared by the University at the end of each semester are thoroughly analyzed in academic audits of departments and Staff Council meetings. Results are also published in the annual report of the college.

Placements and student progression as indirect measures

Placements:

- Upon completion of their courses, majority of the students opt for higher studies and some pursue their professional goals, particularly through placement.
- The Placement Cell regularly conducts placement and internship drives to help students secure jobs in various reputed companies. It also conducts workshops wherein students are given tips on personality development, preparing CVs and facing interviews.


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